



SUN 31	MON Apr 1	TUE 2	WED 3	THU 4	FRI 5	SAT 6
MAP YOUR WAY TO SUCCESS	April Fool's Day K Informational Text Standards READ: APRIL FOOL, PHYLLIS! RESEARCH SIMON SAYS OPPOSITES	JUMPING FOR DISTANCE	MAGIC SCARF 3	ROTATIONAL BALANCE	PICTURE POSE	RED LIGHT, GREEN LIGHT
7 HOMEMADE BOOKMARKS K Speaking and Listening Standards	8 HOE A GARDEN	9 SLIDING	10 POPCORN KERNELS	11 HAND PUSH	12 ALPHABETICAL LINE	13 BATHTUB SWIMMER
14 COOKBOOKING K Language Standards	15 SWITCH AND SLAP	16 GALLOP	17 BEANBAG THROW AND CATCH	18 RIVER BANK	19 TOE TAPS	20 KICK IT
21 BUNNY HOPS Easter Sunday Grade 1 Foundational Skills Standards READ: THE EASTER EGG SIGHT WORD PUZZLE	22 GRAPEVINE WALK	23 TREES IN THE WIND	24 SEATED KICK BALL	25 HELICOPTER	26 10 CHAIR YOGA EXERCISES	27 FAMILY FOUR SQUARE TOURNAMENT
28 DICTIONARY WORDS K Language Standards	29 HOT POTATO	30 Grade 2 Informational Text Standards Grade 3 Standards HOPPING ON THE BEACH	May 1 BUTTERFLY PSYCHOLOGY	2 STANDING ON THE SCARF	3 PENCIL JUMPS	4 TIC-TAC-TOE SUMMER OUTDOOR ACTIVITIE



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MAP YOUR WAY TO SUCCESS

April Fool's Day

JUMPING FOR DISTANCE

MAGIC SCARF 3

ROTATIONAL BALANCE

PICTURE POSE

RED LIGHT, GREEN LIGHT

7

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9

10

11

12

13

HOMEMADE BOOKMARKS

POP CORN

POPCORN KERNELS

HAND PUSH

ALPHABETICAL LINE

BATHTUB SWIMMER

K Speaking and Listening Standards

14

15

16

17

18

19

20

COOKBOOKING

BEANBAG THROW AND CATCH

RIVER BANK

TOE TAPS

KICK IT

K Language Standards

21

22

23

24

25

26

27

BUNNY HOPS

SEATED KICK BALL

HELICOPTER

10 CHAIR YOGA EXERCISES

FAMILY FOUR SQUARE TOURNAMENT

Easter Sunday

Grade 1 Foundational Skills Standards

READ: THE EASTER EGG

SIGHT WORD PUZZLE

28

29

30

May 1

2

3

4

DICTIONARY WORDS

BUTTERFLY

STANDING ON THE SCARF

PENCIL JUMPS

TIC-TAC-TOE SUMMER OUTDOOR ACTIVITIES

K Language Standards

PSYCHOLOGY

READ: THE EASTER EGG
 Sunday, April 21

Check out *The Easter Egg* from your local library or purchase from: [Amazon](#), [Scholastic](#)

Jan Brett's lovable bunny hero, Hoppi, and her remarkable Easter Rabbit will enchant readers as they pore over illustrations filled with dazzling eggs made by Flora Bunny, Aunt Sassyfrass and others.

If Hoppi can make the best Easter egg, he will get to help the Easter Rabbit with his deliveries on Easter morning. But it is not so easy. Discouraged, he goes into the woods to think when a blue robin's egg tumbles out of its nest. Hoppi keeps it safe and warm until the baby bird hatches, and when the Easter Rabbit arrives, he declares the empty blue eggshell the very best one to reward Hoppi for his kindness.

Spring is everywhere in gorgeous illustrations framed with pussy willows, flowering vines and flowers. Side borders feature busy rabbits making their unusual eggs and, in a border above, the Robin's family drama unfolds.

Grade Level: K - 2

Attached resource from: [Teachers Pay Teachers](#)

Dolch Primer E... Easter Egg Hun...

Classroom Calendar
 Created by: Teri Pettit

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DICTIONARY WORDS K Language Standards	HOT POTATO	Grade 2 Informational Text Standards Grade 3 Standards HOPPING ON THE BEACH			PENCIL JUMPS	TIC-TAC-TOE SUMMER OUTDOOR ACTIVITIE

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Grade 3 Standards
Tuesday, April 30

📍 Craft and Structure: CCSS.ELA-LITERACY.RI.3.4, Range of

☰ *RL.3.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.*

RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

RF.3.4: Read with sufficient accuracy and fluency to support comprehension.

RF.3.4.A: Read grade-level text with purpose and understanding.

RF.3.4.C: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Using The Crab that Played with the Sea reading activity, have your students demonstrate the above curriculum standards.

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HOPPING ON THE BEACH

Tuesday, April 30

You Will Need

- A large, open area free of obstructions

Instructions

- Dramatize a beach scene where the sand is very hot. Have your student(s) hop on alternating feet while yelling "Ouch! Hot! Hot!".
- Next, have your student(s) imagine that they have 'water' in one ear after a swim. Ask your student(s) to hop and shake their heads simultaneously, to expel the 'water'.
- Finally, get your student(s) to role play as a grasshopper. They must hop around, in search of pretty flowers to land on.

Variations

- Prompt your student(s) to avoid stepping on the hot sand, or to try hopping higher to get the 'water' out of their ears.
- They will have to try bending one knee and lifting the other high while hopping, to help them hop more forcefully and maintain their balance.
- Get your student(s) to dramatize different scenarios, or even come up with more innovative ones.

Benefits

- This activity is a way to practice improving body awareness, while also incorporating other motor skills, including: balance, bilateral coordination, and other gross motor tasks

📄 [learning-about-...](#) 📄 [the-crab-that-pl...](#)

Classroom Calendar
Created by: Teri Pettit

FRI 5	SAT 6
PICTURE POSE	RED LIGHT, GREEN LIGHT
12	13
ALPHABETICAL LINE	BATHTUB SWIMMER
19	20
TOE TAPS	KICK IT
26	27
10 CHAIR YOGA EXERCISES	FAMILY FOUR SQUARE TOURNAMENT
3	4
PENCIL JUMPS	TIC-TAC-TOE SUMMER OUTDOOR ACTIVITIE

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PSYCHOLOGY

Wednesday, May 1

- ☰ • *Choice Theory: A New Psychology of Personal Freedom* by William Glasser
 - **Description:** For progress in human relationships, we must give up the punishing, relationship-destroying external control psychology.
 - **Link to Book:**
https://smile.amazon.com/Choice-Theory-Psychology-Personal-Freedom/dp/0060930144/ref=pd_bxgy_img_3?_encoding=UTF8&pd_rd_i=0060930144&pd_rd_r=d5126eae-a641-11e8-a4da-c552c85fdaf&pd_rd_w=xsWam&pd_rd_wg=TitTw&pf_rd_i=desktop-dp-sims&pf_rd_m=ATVPDKIKX0DER&pf_rd_p=7ca3846a-7fcf-4568-9727-1bc2d7b4d5e0&pf_rd_r=8AXJPVDHNB9K0QH46AN&pf_rd_s=desktop-dp-sims&pf_rd_t=40701&psc=1&refRID=8AXJPVDHNB9K0QH46AN&dpID=51tTxni3xFL&preST=_SY291_BO1_204_203_200_QL40_&dpSrc=detail
- ☰ • *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Educational Objectives* by Lorin Anderson
 - **Description:** This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums.
 - **Link to Book:**
https://smile.amazon.com/gp/product/1292042842/ref=ox_sc_act_title_3?pf_rd_p=7ca3846a-7fcf-4568-9727-1bc2d7b4d5e0&pf_rd_r=8AXJPVDHNB9K0QH46AN&pf_rd_s=desktop-dp-sims&pf_rd_t=40701&psc=1&refRID=8AXJPVDHNB9K0QH46AN&dpID=51tTxni3xFL&preST=_SY291_BO1_204_203_200_QL40_&dpSrc=detail

THUR 4	FRI 5	SAT 6
		RED LIGHT, GREEN LIGHT
		13 BATHTUB SWIMMER
		20 KICK IT
		27 FAMILY FOUR SQUARE TOURNAMENT
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